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G.D. GOENKA PUBLIC SCHOOL AT DAKSHINESWAR, KOLKATA IS A PROMISING SIGNATURE IN THE FIELD OF QUALITY EDUCATION. IT IS AN ENGLISH MEDIUM COEDUCATIONAL CBSE SCHOOL. KEEPING IN MIND OUR MOTTO: “HIGHER STRONGER BRIGHTER”, WE GIVE OUR STUDENTS THE VERY BEST, EACH AND EVERY DAY.

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G. D. GOENKA PUBLIC SCHOOL

DAKSHINESWAR

Under the aegis of G.D. Goenka Group, New Delhi

48A, Bidyayatan Sarani,
Near Dunlop Bridge towards Dakshineswar,
Kolkata - 700 035
Email : enquiry@gdgdakshineswar.com
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G. D. Goenka Public School Dakshineswar has started its journey to explore the world of education holding the hands of little ones who will live in the future and contribute to eternity. It is an institution to open the eyes to strive for knowledge, to add the wings to imagine and innovate and to evolve the root to be connected with the mother earth and the wide world around us. The five storied centralised AC building with a sprawling lawn, technologically updated laboratories, and a well - equipped library, a cozy food station, several activity areas, Dance floor, studio, Yoga & Meditation Hall, Art Gallery, and Conference Hall, movie theatre is standing high in the heart of North Kolkata to welcome children for a warm and happy learning experience. Professionally qualified teachers with caring hands and loving minds nurture the budding talents here.

The initiative of a dedicated trio, **Shri. Uttam Kumar Saha, Shri. Dipak De and Shri. Rajesh Singh** to ensure quality education in the area and around has a background of magnanimous experience in the field of growing Industries and Education has enabled **G. D. Goenka Public School Dakshineswar** to create a marked niche for itself. They work with the best of interests for the children providing all the internationally approved facilities and academic infrastructure.

G. D. Goenka Public School Dakshineswar is devoted to develop the best possible human resource for the world. It aims at the education in its true sense, children are to grow opening their inner potential. There will be no barrier anywhere which may confine them in rituals, superstitions or any other boundary that makes human weak. They will learn, practice and offer. They will acquire knowledge and will be ready to use the same to serve the humanity. Our school promises a global citizen for the future world.

ABOUT THE SCHOOL





**Mr. ANJANI
KUMAR
GOENKA**
Chairman GDG Group, Delhi

G.D. Goenka Public Schools owe their existence to Shri Anjani Kumar Goenka, a noted businessman-industrialist, who aimed at creating and providing a global educational environment in his schools.

He is of the vision that an educated person has the ability to change the world, as he/she is brimming with confidence and assured of making the right moves. He aimed to immortalize the name of his mother Shrimati Gayatri Devi Goenka and hoped to provide the students a sound education unheard of in the Dakshineswar before. Smt. Renu Goenka, the inspirational woman behind the successful man, provides the final touch of the extraordinary which makes G.D. Goenka Public School the unique Educational Institution.

Under the aegis of the illustrious GD Goenka Group of Schools, G.D. Goenka Public School, Dakshineswar is governed by the 'Highbrow Education Society'



Mr. Uttam Kumar Saha
Founder and Senior Trustee



Mr. Dipak De
Founder and Senior Trustee



Mr. Rajesh Singh
Founder and Senior Trustee

Message from Trustees

We firmly believe that knowledge for its own sake is critical in a world where the pace of change is so rapid that it is difficult to imagine today what will happen a few years hence. Under such circumstances, the only insurance for the future is a capacity to learn and adapt. This can only be created if we inculcate habits of lifelong learning in our children .

At G.D. GOENKA PUBLIC SCHOOL Dakshineswar, we endeavor to provide our children an environment where they may go beyond learning what is simply prescribed by the syllabus. The result will be well developed individuals who can get along with a cosmopolitan crowd and in an ever changing world .

TRUSTEES



Mrs. Sujata Chatterjee
Principal

Message from Principal

Education is a tool which can help us to bring about the changes that we wish to see in the world. Every child comes with the message that God is not yet discouraged of man. We want to create a generation of learners who can think independently and can adjust and adopt to an ever changing environment. We have to remember that our children belong to a different era. We do not know what the future holds for them. The best we can do for them is to prepare them for anything that life might throw at them.

We at **G. D. Goenka Public School Dakshineswar** consciously try to move away from rote learning. We try to arouse the innate curiosity and creativity in every child. We know that **EVERY CHILD** is capable of achieving the best of his/her own potential – provided a conducive environment is given. We create situation where our students have to think. We know that every Goenkan student will create a niche for himself or herself and will make us all proud. We want all our students to be able to spread their wings wide and fly high while adhering to the Goenkan philosophy, in every aspect of life.



Dr. Aniruddha Bhattacharya
Vice Principal

Message from Vice Principal

As the Vice Principal of the school, I feel privileged to be part of an Educational Institution where every stakeholder is a learner and every day is an opportunity to discover new things.

I believe in upholding high standards with an absolute commitment to strive to understand and improve the educational process, using team strategies, while wholly concentrating on student achievement. Measures initiated by the Respected Principal madam, Hon. Management and administration, the willing contribution of the teaching and non-teaching staff and over whelming response and enthusiastic participation of my dear students in the school activities in the recent past all vouch for this. When all the constituents come together and work in unison, the expected results are bound to flow.

With advancement of technology, man himself is becoming a machine. The reason behind this is that he is spending more time with machines rather than with human beings. Emotions, feelings, values and manners are disappearing day by day. In this context, teaching values in schools is a real challenge for the teachers. What we aim in our school is a noble value exhortation which formed the core of the ancient educational system that produced the great scientists, ruler and honest men and women.

I am happy to tell you that our G D Goenka Public School Dakshineswar has proceeded to achieve their motto. So, come on, lets us shape your dreams in this Institution a modern temple of learning through our diligence, devotion and dedication. Wishing you all the best...!

With best wishes and blessing for the upcoming session.



VISION STATEMENT

To bring inspiration and motivation to every student. Our vision is to develop well rounded confident and responsible individuals, who aspire to achieve their full potential. We will do this by providing a welcoming, happy, safe and supportive learning environment in which everyone is equal and all achievements and celebrated.

MISSION STATEMENT

skill

We prepare students to understand, contribute to and succeed in a rapidly changing society. We ensure that our students develop the skills that a sound education provides and their competencies essential for success. We have a caring and collaborative learning community which helps each and every student to achieve his or her maximum potential.

aspire



LEARNING ENVIRONMENT

The school aims at a distinct difference of a glorious vision and a new ambience of a proven concept of harmonized instructions, differentiated learning, a dynamic faculty and a host of values that kindle change and excellence. The best global practices inculcating new curriculum design has revamped itself with executive functions facilitating the process of empowering individuals.

An updated think tank plans each activity and event with a reciprocal, blended and interdisciplinary teaching strategy

With an updated professional development of teachers, the school's progressive pedagogy has reached new frontiers. An updated think tank plans each activity and event with a reciprocal, blended and interdisciplinary teaching strategy.

Differentiated instruction is a popular and effective mode that involves reacting to the diverse learning styles in every classroom with adjusted content and processes.

With the goal of teaching mindful learners who actively pursue knowledge, teachers become more actively engaged in how they teach the curriculum and how they

develop each student's learning potential. They mix and match a variety of tactics in accordance with CBSE and NEP 2020, to ensure that students not only learn more, better, and faster. They also learn smarter!!



1. Every student should bring the Almanac to school every day.
2. Students who come to the school on their own should arrive at the school five minutes before the bell rings.
3. Students should always be habitually clean and neatly dressed. The school uniform must be worn on all working days.
4. Girls should not apply nail polish or mehndi during school sessions. Nails need to be trimmed at least once a week.
5. It is not advisable to bring valuable articles to the school. Girls can wear very small studs or earrings in gold or silver.
6. Students are not permitted to bring cell phones, iPods, cameras, or other electronic devices onto the school grounds. These gadgets, if found in the possession of the students within the school grounds, will be confiscated.
7. The pupil's name, class, and section should be marked on the blazer and all other student belongings.
8. Changing classrooms between periods, where necessary, should be done silently and in an orderly manner.
9. Shouting, loud talking, or whistling is not allowed in the school.
10. Care must be taken of the school property, and no student should scratch or spoil the desks, or charts or damage any furniture, write or draw school premises, anything on walls or damage things belonging to others. Damage done should be reported at once to the class teacher or any damage done will have to be made good by the parents of the concerned.
11. The School reserves the right to suspend/expel students whose conduct is harmful to other student or the School.
12. Students are not permitted to buy eatables from vendors outside the School premises.
13. Students are allowed to carry Rs.50/- to buy refreshments from the cafeteria. The children may not carry their water bottles since the school is providing filtered water. For reasons of safety and security, bringing tiffin boxes into the School Campus later on through drivers/domestic help will not be permitted.
14. Each student should have identity cards with his\ her photograph. Has to be worn by the child daily. Those who are coming to pick up the student from the school/bus stop must always bring the School Escort Card for identification.
15. Students not being allowed to use the school telephone without the permission of the Principal. They will not be called to answer phone calls during class hours.
16. A Student who fails twice in three years will not be permitted to continue his\her studies in the School.
17. Parents are requested to visit theirs in the classrooms without the permission of the Principal. You are encouraged to communicate with the teacher through the Almanac regularly to monitor the performance of your ward. Request for meeting teachers on school days other than on PTM is not commonly entertained. If necessary approval of the Principal must be obtained.
18. Appointments with Dentists/Doctors or others should, as far as possible, be avoided during school hours. Such requests for early leave will not normally be entertained.
19. No parent can misbehave \ or abuse either verbally or physically any teaching/teaching staff of school, it will result in immediate expulsion of a student and TC will be issued forfeit.
20. Any student\ student's family member posts any derogatory remark about the school \ management \ teaching \ non-teaching staff of the school on social media it will result in immediate expulsion of the student and TC will be issued forfeit.



SCHOOL RULES



At G. D. Goenka Public School, Dakshineswar Sports training is imparted to the students in order to inculcate in them a feeling of sportsman spirit, team spirit, self discipline and a spirit of general well-being.

Every student participates in a Sports Activity of his/her choice. A well defined syllabus for each sport of their choice, enables them to pursue with interest, the game of their liking.

A competitive spirit coupled with self discipline and sound health, form the motto of our Sports Activities. Inter class, Inter house and Inter school competitions are organized on regular basis to inculcate a healthy competitive spirit. Sports events like athletics, volleyball, basketball, table tennis, taekwondo, cricket, football, chess form an integral part of the sports curriculum of the school.

Inter house championships help to generate camaraderie between students, a sense of competitiveness, brotherhood, discipline, positive attitude and very importantly, the fact that losing is as significant as winning.

Inter school events are powerful instruments of exposure for students at individual and team level in different stages.

SPORTS



MUSIC



Schooling at G. D. Goenka Public School Dakshineswar goes beyond the classrooms into the wider creative world outside. Apart from a keen focus on academics, various creative activities are taught that engage the mental and intellectual faculties of our students. Indian and Western Music, both vocal and instrumental are offered to our students. While vocal music offers a wide creative landscape for students to paint their feelings and emotions, instrumental music strengthens their fingers and also improves coordination of the mind and body. Memory is enhanced as songs and notations are learnt. Various festivals and celebrations take on new meanings as songs pertaining to a particular festival are taught and performed in special morning assemblies. While popular songs and melodies are taught to increase student interest, classical training in music is also imparted and it has been keenly observed that students respond very favorably to classical training. The life histories of famous musicians are discussed in the class and the students gain inspiration and encouragement from biographies of these renowned personalities. Festivals and presentations held from time to time in the school are occasions to showcase budding talent in the school. The students also regularly take part in several inter-school events and have done the school proud by winning many of such events. Undoubtedly, the pursuit of such creative activities adds another meaningful dimension to school life.

& DANCE

**YOUNG BODIES BECOME
SUPPLE AND THEIR
MINDS BECOME MORE
ALERT AND ACTIVE**

Both Indian and western dance is taught to our school students. Classical Indian dance is taught and students enjoy the varied foot positions and hand gestures associated with our classical dance styles. Periodic presentations and special assemblies to celebrate festivals showcase dance presentations on a particular theme. Students gain valuable knowledge through this process of creative learning and also become deeply sensitive to our rich traditions and heritage. Their young bodies become supple and their minds become more alert and active, through the process of memorizing and learning the choreographed steps. Systematic training enables them to also delve into the choreographic process eventually. Dancing is truly a refreshing way to fuse school schedules with creativity and a commitment to perfection.



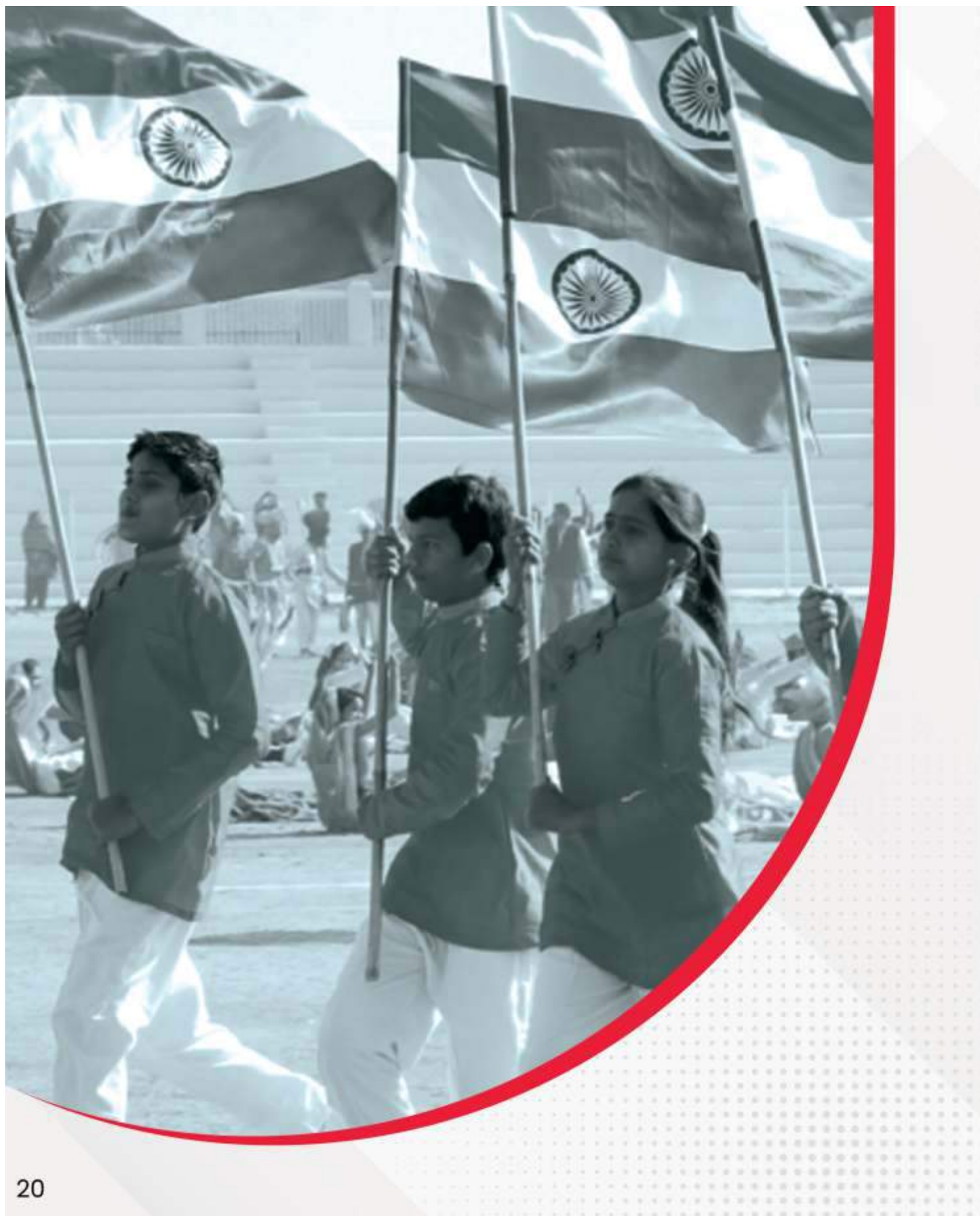
ART & CRAFT

A work of art is above all an adventure of the mind - Eugene Ionesco

Art is important for the development of individual and societies. Art enables individuals to imagine novel, productive, and fulfilling solutions to the challenges humanity faces. If you pause reading this and take a look around, what you notice is not the structures, but pieces of art – whether they are pictures, paintings, crafts, decorative items, or an aesthetically made piece of furniture. It is the art that touches our hearts and souls and turns the mundane into magnificent. Art makes the magic in our lives. If art is so essential to make the world a joy to live in, training for it must start with children. Art helps students to better understand the concepts taught in the school, and improves their memory. More importantly, they learn to reflect on the larger and broader issues that affect humanity, and make a connection with one another and with the nature. That connection is essential for building a better world. The benefits of art education do not stop in the classroom or at the school. Art not only develops students, but also helps them to become better employees and entrepreneurs. Not other example illustrates this better than Apple, whose founder Steve Jobs created the organization, not to make technical products, but to create pieces of art that people around the world can admire, appreciate, and adopt to improve their daily lives. Businesses around the world are realizing that integrating the imagination developed through an arts education and the knowledge of technology education is the key to success.

As we teach art to the students, we should remember to focus not on the output they produce in the form of pictures, photographs, skits, poems, and crafts; instead, we should focus on how art is transforming them into better humans. It is through such process that noble souls arise and leave a legacy for us, as well as the future generations to rejoice.

**ART THAT TOUCHES OUR
HEARTS AND SOULS AND
TURNS THE MUNDANE INTO
MAGNIFICENT**



conducive atmosphere for our students to prove and showcase their talents – be that in Scholastic or co – scholastic areas like dance, music , drama , sports or academics. The school assembly is a very unique platform where individuals and groups, class and House groups get to speak, sing, perform and receive accolades. Throughout the year, special assemblies are also planned to celebrate and commemorate festivals and events. We believe that school life is not just about doing well in class but also being helpful and mature socially and spiritually. Most religious, cultural, social and National festivals like Republic Day, Independence Day, Diwali, Lohri, Christmas, Eid, Teachers Day , Children's Day , Environment Day, Cancer Awareness Day are recognized and a small performance including oratory, music and drama is given.

SPECIAL ASSEMBLIES ARE ALSO HELD TO HELP SPREAD MESSAGES OF SOCIAL AWARENESS

Special assemblies are also held to help spread messages of social awareness. Anger Management, Saving the Planet, Conservation of Resources, Perils of Drug Addiction, Dangers of drunk driving, Addiction to Internet and Social Media, Motivational messages promoting relationships like parent children or teacher – student, these are some of the aspects of life that are covered through street plays, speeches or interactive presentations in the Special Assemblies.

SPECIAL ASSEMBLIES



**EXPLORE NEW
AVENUES AND
IDENTIFY THEIR
OWN FUTURE
PATHS**

All Goenkans are given lessons from the text book of life. The motivation for courage takes unique and extraordinary forms here. There is the courage of speaking the truth, of taking the road less travelled of defying odds. We strive to better equip our students to respond to the multi-dimensional challenges of life. A variety of clubs for our young Goenkans helps them to dabble in different streams, explore new avenues and identify their own future paths.

The clubs are functioning in the care of teachers who are subject experts, experienced and talented. Each group that is formed gets involved in interesting activities, amazing presentations and extensive innovations. Economics society, Editorial Board, Graphics and Web Designs, Management club, MUN club Personality Grooming, Photography club, Poets society, Speakers society and SUPW club are some of the clubs where students get to explore and enhance their talents and interests.

SCHOOL CLUBS

TRIPS & EXCURSIONS



At GDGPS, we strive for an expanding and challenging facet to our children's experiences in School. We hope that each day becomes a rich one, never boring and always impactful! The Word; 'excursion' brings a smile of expectation and curiosity to each young scholar.

A Goenkan excursion calls for a redefinition of what a school activity is. While each excursion, academic or extra, must give an experience, each small piece of interaction must build into a larger mosaic of understanding.

Day trips to various places like the Nehru Children Museum, Birla Planetarium, National Library, Indian Museum, Jorasanko Thakurbari, Science city, Victoria Memorial, Netaji Bhawan, Birla Mandir, Birla Industrial & Technological Museum, Calcutta Museum Society, Eco Park, Mother's wax museum, James Princep Ghat, Alipur zoological garden, Belur Math, etc.

Overnight excursions are also undertaken to places like Bolpur, Mukutmanipur, Dooars, Sundarban National Park, Hazarduari Palace, etc. These trips inculcate the spirit and quest for adventure and camaraderie.



TRANSPORT

Transport, Safety and Security:

The safety and security of children is of prime concern for our institution and our security system is the best that can ever be. The Security is engaged to provide 24X7 security and safety at GDGPS, Dakshineswar to keep round the clock vigil during both day and night in the school building and in every bus while on movement. This institution has sufficient no of Security Guards/Supervisors who can monitor the security of the Main Gate as well as campus security. The Supervisor is fully trained and monitors carefully security matters at every corner of the campus. We have an accomplished team that works tirelessly to ensure that our children are safe.

are alert. Also, regular meetings are held to ensure effective operation of security. Our security ensures safe movement of students in and out of the bus. A GPS in the bus helps us to monitor movement. Unauthorized person is not allowed in the campus and the movement of people in and out of the campus is strictly monitored. The campus is fully upgraded with CCTV surveillance systems. All other electronic support required for security exists in our school. Students are accompanied by a conductor, guard, and teacher in the buses. The transport facility of GDGPS Dakshineswar is also provided with a GPS System. The safety of the students is paramount hence adequate care is being taken for safety of students.



ADMISSION RULES



Admission is open to all classes from Nursery onwards and class XI (Streams: Science, Commerce & Humanities), a student will be admitted only after submission of a transfer certificate from the previous school.

THE ADMISSION IS ALSO SUBJECT TO THE FOLLOWING :

- a) Verification of Original Birth Certificate (NURSERY & above)
- b) Submission of Photocopy of Mark Sheet of the last exam of the last class attended (Classes - 1 & above)
- c) Original Transfer Certificate (Classes 1 & above) has to be submitted by 1st week of April
- d) Deposition of admission fees within the prescribed date.
- e) Undertaking by parents & family Doctor's certificate in the prescribed format. **(Attached with admission form)** of all documents should be self attested.

REGISTRATION :

Online registration form is available through which Online registration can be done for admission in any class. The test will be conducted on given dates prior to which a registration form duly filled-in is to be submitted to the school along with the registration fees. The registration form is non transferable even to the siblings and only the particular form issued by the school may be used for registration of your child. Parents are requested to go through the fee structure, transport facility and the prospectus carefully before filling in the form.

GENERAL RULES :

1. The amount deposited towards registration and admission for a particular year will neither be refunded nor transferred to any other year or towards sibling's fee.
2. Advance fees may be deposited.

AGE CRITERION :

Age of the candidate on 31st March, as recorded in the birth certificate issued by the Civil Authority will determined the eligibility for admission to a particular Class i.e. NURSERY, UPPER NURSERY, KG & CLASS-I.


FOR MORE INFORMATION ON ADMISSION CONTACT :

E-mail: enquiry@ggdakshineswar.com / admission@ggdakshineswar.com

Phone: 033 - 2510 2510/ 11

Mobile: +91-8335060117, 8335060118, 9748280444

congratulations

 SOUMYOSREE CHATTERJEE 98.2%	 NIHARIKA BISWAS 98%	 HARSHIL AGARWAL 97.4%	 ANAIRA SAHA 97.4%	 SWAPENDU CHATTERJEE 97.4%	 MAYUKH CHATTERJEE 97.4%
 PARIJAT MISHRA 97.2%	 SOUMYA DUBEY 96.6%	 FAGUN MANNA 96.6%	 SOURISH DAS 96.2%	 GAURI GHOSH 96%	 PURTI SHARMA 96%
 AYOSHREE DATTA 96%	 UJJWAL AGRAHARI 96%	 KOHANA ROY 95.8%	 SWASTIK GHOSH 95.6%	 PRANTIK JHA 95.6%	 SOMRITA GOSWAMI 95.4%
 SHASWAT GANGOPADHYAY 95.4%	 AKRITI THAKUR 95%	 SANKALAN SUTAR 95%	 KRISANU SAHA 95%	 AVIRAL SRIVASTAVA 95%	

To the batch of Class 10 for
their excellent results in
CBSE, AISSE 2023



congratulations

 SANSKRITI BOSE 96.8%	 PRITAM BAG 95.2%	 ISHANU MANDAL 94.4%	 SRISHITI BHOWMIK 94.4%	 PRAMIT BHATTACHARYA 94.2%	 PRIYABRATA BANERJEE 93.8%
 TRIASHA MISHRA 93.8%	 VYAKHYA DIDWANIA 92%	 AMPOLU VARUN BARADWAJ 91.8%	 ARITRA KAR 91.4%	 SOURJA DANDAPAT 90.8%	 SWAPNIL CHOWDHURY 90.8%
 JAGYASENI KAR 90.6%	 VINAYAK BOSE 90.2%	 TRAYEE CHAKRABORTY 90%	 DIBYANG DUBEY 89.6%		

To the batch of Class 12 for
their excellent results in
CBSE, AISSCE 2023

